



FARWELL AREA SCHOOLS

Steve Scoville - Superintendent
(989) 588-9917 Fax (989) 588-6440
399 East Michigan Street, Farwell, Michigan 48622

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-18 educational progress for the Farwell Area Schools. The AER addresses the complex reporting information required by federal and state laws. The District's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Steven L. Scoville FAS Superintendent for assistance.

The DISTRICT AER is available for you to review electronically by visiting the following web site <http://bit.ly/2IkxJCa> or you may review a copy in the main office at your child's school. Each school will also be communicating their own AER to parents directly.

These reports contain the following information:

Student Assessment Data – Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT. Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state, and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate and safety

Review the table below listing our schools. For the 2017-18 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label (TSI, ATS, CSI, or No Label)	Key Initiative to Accelerate Achievement
Farwell Elementary School	No Label	Active School Improvement Team
Farwell Middle School	No Label	Active School Improvement Team
Farwell High School	No Label	Active School Improvement Team
Timberland Alternative Education	No Label	Active School Improvement Team

The students, staff and community continue to be engaged with a focus on high expectations and continual improvement. FAS has achieved many successes during the 2017-2018 school year and we continue to focus on achieving even great achievements in the future. Through increased engagement and a variety of challenging learning opportunities, the FAS families and community strive to prepare our students for the ever-changing world.

~ Rise Above ~



Steve Scoville
FAS Superintendent