

Farwell High School

480 East Ohio Street, Farwell, MI 48622

www.farwellschools.net

989-588-9913

Timberland Alternative Education

2655 West Ludington Drive

Farwell, MI 48622

989-588-7219



Dr. Dee Yarger, Principal

Mr. Mike Groulx, Assistant Principal/Athletic Director

Mrs. Stephanie Brown, Timberland Dean of Students

District Vision Statement:

Farwell - School, Family and Community, hand in hand, doing what is best for all kids.

District Mission Statement:

Together with family and community, Farwell Area Schools will educate all students in a supportive environment, engaging them in learning through a variety of challenging experiences to ensure success in an ever-changing world.

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for **Farwell High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Farwell High School for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3nuNF6q> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been given one of these labels.

Farwell High School includes grades 8th through 12th; along with an opportunity for a 13th year through the Farwell Area Early College as a school within a school. Students in early college can attend an additional 5th year of high school if they choose to participate in the early college program and can earn up to a college degree. We have approximately 338 students averaging under 75 per grade level for 8th through 12th and less than 10 in the 5th year of the early college program. The location is considered a small rural community with the school district including the Village of Farwell, Lake George and Lake. For the three areas by zip code the population according to bestplaces.net is as follows: Farwell zip code 48622 population of 6432, Lake George zip code 48633 population of 163, Lake zip code 48632 population of 5015. Some of the school boundaries to cross zip codes with Clare Schools and Harrison Schools. Farwell is isolated from the bigger cities and opportunities; however, there are a lot of recreational activities for students to do that include hunting, fishing, skiing, and camping. The high school has 17 full-time teachers, 4 part-time teachers, 7 support staff, 2 administrators, 1 general education social worker, and 1 counselor. Additionally, there is collaboration between the Clare-Gladwin RESD for special education social work, psychologist, and behavior interventionist. Unique features include multiple lakes and land for recreational hunting and fishing. Additionally, Farwell High School is facing a lot of challenges; such as the following from MI School Data from the 2019-2020 school year and economically disadvantaged rate at about 60%, special education rate at about 20%. Currently there are no English Language Learners and the percent of white students is about 92%. According to City-Data.com in 2017 for Farwell data, the median household income was about \$30,000, the median resident age was about 48 years old, there were about equal percent of males/females, about 25% of the residents were living in poverty, unemployment was about 8%, and for the population at 25 years and over about 8.5% held a bachelor's degree or higher. These challenges have encouraged us to implement the early college program for more college opportunities, to collaborate with Central Michigan University's in a special needs programs called Connections that Count, to collaborate with the RESD to provide free after school tutoring/credit recovery program with dinner and transportation for all our students, and supply a universal breakfast, lunch, and dinner which allows free food for all of our students.

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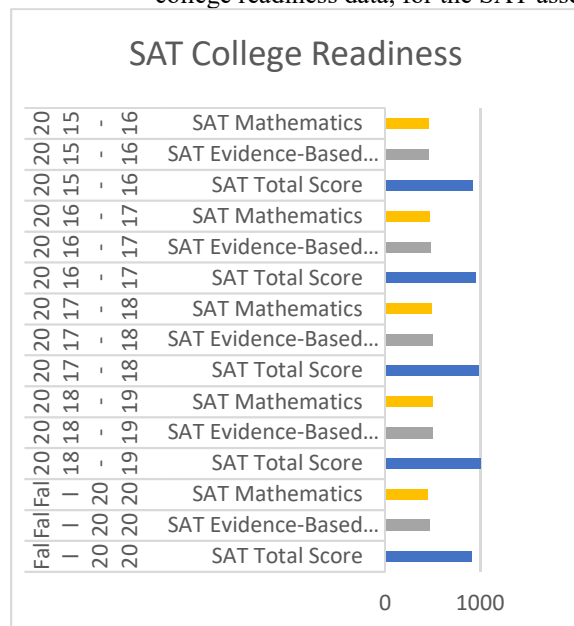
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State law requires that we also report additional information as listed below:

- PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Assignment to Farwell High School is based on open enrollment. There is also the opportunity for all students to participate in Farwell Area Early College based on an application process as well as the Farwell Timberland Alternative Education.
- THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The yearly school improvement plan is currently implemented with clear goals for math, English, Science, Social Studies, Student Educational Developmental Plans and Staff Leadership. The school improvement plan can be obtained at: www.farwellschools.net or you may review a copy in the Farwell High School office at your child's school. Specifically, Farwell High School has cross-curricular goals for Writing Across the Curriculum, number sense, and Reading Apprentice Strategies to improve all students' academic achievement.
- A BRIEF DESCRIPTION OF THE SCHOOL:** Farwell High School is a traditional public school with approximately 338 students in grade 8-13 that includes an early college school within a school for a 13th year of high school and also offers a separate alternative education school.
- TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** A copy of the Farwell Core Curriculum can be found at our counseling office at Farwell High School, or at www.farwellschools.net under the counseling tab labeled course offerings. In addition to the state requirements, you will find that we offer above and beyond opportunities for our students; including wood shop, art, band, Career Technical Education, work study, foreign language, and numerous dual enrollment options.
- THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Through the MI School Data website (www.mischooldata.org) all relevant state assessment scores, postsecondary information, along with various other categories can be obtained. The following chart is an example from our college readiness data, for the SAT assessment from the 2015-16 school year to the fall of 2020:



MI School Data		
SAT College Readiness - Farwell High School		
School Year	Assessment/ Subject	Mean SAT Score
Column1	Column2	Column3
Fall 2020	SAT Total Score	914
Fall 2020	SAT Evidence-Based Reading and Writing	470
Fall 2020	SAT Mathematics	444
2018-19	SAT Total Score	1002.7
2018-19	SAT Evidence-Based Reading and Writing	503.7
2018-19	SAT Mathematics	499
2017-18	SAT Total Score	985.6
2017-18	SAT Evidence-Based Reading and Writing	496.9
2017-18	SAT Mathematics	488.7
2016-17	SAT Total Score	949.5
2016-17	SAT Evidence-Based Reading and Writing	479.9
2016-17	SAT Mathematics	469.7
2015-16	SAT Total Score	916
2015-16	SAT Evidence-Based Reading and Writing	462.1
2015-16	SAT Mathematics	453.9

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6. **THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES:** Farwell High School had approximately 104 guardians (31%) attend our virtual parent-teacher conferences in the fall of 2020; 9 senior parents, 11 junior parents, 26 sophomore parents, 20 freshman parents, and 38 eighth grade parents. Farwell High School had approximately 86 guardians attend parent-teacher conferences in the fall of 2019; 19 senior parents, 16 junior parents, 23 sophomore parents, 17 freshman parents, and 31 eighth grade parents.
7. **HIGH SCHOOL REPORT: THE NUMBER AND PERCENT OF POSTSECONDARY DUAL ENROLLMENTS; THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB); THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB); THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**

In the 2019-2020 school year, Farwell High School Students earned 594 total college credits with 610 credits attempted. The early college program had 8 students and 100% were dual enrolled. In the first semester, 44% of the seniors were dual enrolled, and 47% in the second semester. In the first semester, 14% of the juniors were dual enrolled, and 26% in the second semester. In the first semester, 3% of the sophomores were dual enrolled, and 4% in the second semester. There were no freshmen dual enrolled in the first or second semester. This amounts to 17% of the high school population dual enrolled in the first semester, and 22% dual enrolled in the second semester. This amounts to an overall 97% success rate for Farwell High School. There were no AP/IB college equivalent courses, all college credit was earned through dual enrollment.

In the 2018-2019 school year, Farwell High School students earned 250 credits in the first semester and 401 in the second semester. The early college program had 6 students and 100% were dual enrolled. In the first semester, 44% of the seniors were dual enrolled and 49% in the second semester. In the first semester, 9% of the juniors were dual enrolled and 38% in the second semester. In the first semester, 0% of the sophomores were dual enrolled and 0% in the second semester. In the first semester, 0% of the freshmen were dual enrolled and 1% in the second semester. There were no eighth-grade students dual enrolled. This amounts to 17% of the high school population dual enrolled in the first semester, and 24% dual enrolled in the second semester for a total of 651 college credits earned out of 651 attempted with a first semester success rate of 100% and a second semester success rate of 97%. There were no AP/IB college equivalent courses, all college credit was earned through dual enrollment and early college.

Farwell offers college courses on Farwell's campus and unlimited dual courses through area colleges and universities. Additionally, transportation is provided to and from Mid Michigan College if students' course schedules aligns with the Career and Technical Education transportation schedule for either the a.m. or the p.m., or students can ride to Mid Michigan College on the a.m. bus and on the p.m. bus for a full day of dual courses.

Farwell High School is pleased to provide this data. We are confident that our school improvement initiatives and dedicated staff will continue to improve our student data in the future years. We anticipate our assessment scores and data points will continue to increase as well as our students' academic success.

Sincerely,

Dr. Yarger, Ed.D