



# **School Improvement Plan**

Farwell High School

Farwell Area Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	Goals and Plans will be completed in ASSIST	

# May 2019 Goals

## Overview

### Plan Name

May 2019 Goals

### Plan Description

4 subject area goals

1 professional development goal

1 career and college readiness goal



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	85% students will show growth or meet the career and college readiness benchmark for English.	Objectives: 1 Strategies: 5 Activities: 9	Academic	\$41328
2	85% of students will show growth or meet the career and college readiness benchmark for Math.	Objectives: 1 Strategies: 2 Activities: 2	Academic	\$1100
3	85% of students will show growth or meet the career and college readiness benchmark for Science.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
4	85% of students will show growth or meet the career and college readiness benchmark for Social Studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$0
5	All staff will continue to use a variety of professional training and development opportunities to improve student achievement through staff leadership on academic improvements, school climate/culture, and school improvement.	Objectives: 1 Strategies: 3 Activities: 3	Organizational	\$35000
6	Career and College Readiness	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$10000

## Goal 1: 85% students will show growth or meet the career and college readiness benchmark for English.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on objectives in English Language Arts by 06/30/2024 as measured by state, district, and school assessments.

### Strategy 1:

Professional learning teams will place all students into Data-Based Student Scheduling - FHS counselor will place all students into courses based on their state assessments, district assessments, and course assessments along with their IEP information. These courses will include remediation courses, guided academic courses for support, general track courses, upper level placements, credit recovery, and dual enrollment. Personal curriculum are used for both special education and general education students to assist with their individual needs. Lastly, students are also recommended for the early college and alternative education program based on their individual needs and career direction.

Category: Career and College Ready

Research Cited: Johnson, E., Pool, J. & Carter, D. (2013). Screening for Reading Problems in an RTI Framework. RTI Action Network. Retrieved from <http://www.rtinetwork.org/essential/assessment/screening/screening-for-reading-problems-in-an-rti-framework>

Tier: Tier 3

Activity - Scholastic Reading Inventory (SRI)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be analyzed on the SRI assessment for data collection to be used in scheduling, interventions, and academic support. Additional data, such as grades, state assessment, pre/post assessments, etc will also be used. This will support our at-risk students with course placement, remediation, IEP goals, differentiation, accommodations, and modifications.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$250	General Fund	English Department Head, Media Tech, Admin, and all staff

### Strategy 2:

Reading Apprentice Weekly (RA) - All staff will do building wide strategies for RA in all curriculum courses at least once per week.

Category: Other - All subjects

Research Cited: Reading Apprenticeship of WestEd Improving Academic Literacy. Reading Apprentice Academic Course and Its Effect on Reading Comprehension.

Retrieved from: [www.wested.org/cs/ra/view/sli\\_r/11](http://www.wested.org/cs/ra/view/sli_r/11)

Tier: Tier 1

Activity - RA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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RA across the curriculum with all high school grade levels, monitored by administration during walk throughs. Staff also attended RA training through the summer as a volunteer basis.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$5000	Title II Part A	English Department Head, RA Trained Teachers, All Staff, Administration
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Activity - CTE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers/instructors support the academic needs of students through small group instruction in preparation for career and college readiness.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2024	\$7000	Section 31a	FHS and CGRES staff.

Activity - Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School counselor will advise students in preparation for career and college readiness through EDP's and scheduling while using assessment data	Career Preparation /Orientation	Tier 1	Implement	08/01/2019	06/30/2024	\$5239	Section 31a	HS Counselor

### Strategy 3:

Writing Across the Curriculum Weekly (WAC) - All staff will put into place building wide strategies for WAC at least once per week in all subject areas.

Category: Other - All subjects

Research Cited: Bomengen, M. (2013). Writing Across the Curriculum: Research on the effects of writing practice on standardized tests. RAPSA. Retrieved from: [www.rapsa.org](http://www.rapsa.org)

Tier: Tier 1

Activity - WAC	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff implement WAC for all students at least once per week.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	No Funding Required	English Department Head, English Staff, Admin, and all staff

Activity - CTE	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers/instructors support the academic needs of students through small group instruction in preparation for career and college readiness.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2024	\$7000	Section 31a	FHS staff and CGRES staff.
Activity - Counselor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
High School counselor will advise students in preparation for career and college readiness, schedule all students, and review student achievement data.	Career Preparation /Orientation	Tier 1	Monitor	08/01/2019	06/30/2026	\$5239	Section 31a	High School Counselor

### Strategy 4:

Team Teaching - Each grade level will have to offer at least one section of team taught English with extra support and differentiation to enhance student achievement.

Category:

Research Cited: Professional Development, training, and research provided by Kathleen Kryza through the CG-RESD

Tier: Tier 2

Activity - English Team Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education Students with a disability in English will be provided English with a teaming approach (one special education teacher and one general education teacher) to individually meet the needs of the student with accommodation/modifications as needed.	Academic Support Program	Tier 3	Monitor	08/01/2019	06/30/2026	\$1100	Special Education	Administrati on, staff and counselor

### Strategy 5:

Technology Embedded - Technology will be embedded throughout the curriculum in English (and all subject areas). This includes the following which also varies by teacher and classroom:

LCD projectors for videos, images, projects, and presentations

Audio Speakers and/or Head Phones

Google (Docs, Drive, Sites, etc)

Computers/Chromebooks (hardwired and portable carts)

iPads (special education)

Smartboards and Elmos to support research based strategies

Category: Technology

Research Cited: The follow research supports this strategy:

<https://naaweb.org/toolkit-embed-technology-into-your-curriculum#process-for-embedding-technology>

<https://charteredabs.org/blended-learning-embedding-technology-in-the-classroom/>

Tier: Tier 1

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Activity - Technology Embedded	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enriching the curriculum of English (and all subject areas) through the use of a variety of technology resources support student growth with the specific subject, provides the opportunity to differentiate, and increase technology skills. Additionally, this year we will pilot a set of Chromebooks in one classrooms to evaluate how they compare to our classroom laptops for student achievement.	Curriculum Development, Technology	Tier 1	Monitor	08/01/2019	06/30/2026	\$10500	General Fund	All staff and administration (Chromebook pilot will be one classroom of 35 books at approximately 300 each)

## Goal 2: 85% of students will show growth or meet the career and college readiness benchmark for Math.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on objectives in Mathematics by 06/30/2024 as measured by state, district, and school assessments.

### Strategy 1:

Number Sense (Math) - Basic mathematics calculations in all courses, at least once per week, as to how number sense is a relevant part of real life in all subject areas and careers.

Category: Mathematics

Research Cited: Geary, D, Hoard, M, Nugent, L, & Bailey, D. (2013). Adolescents' Functional Numeracy Is Predicted by Their School Entry Number System Knowledge. PLoS ONE. Retrieved from: [www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0054651](http://www.plosone.org/article/info%3Adoi%2F10.1371%2Fjournal.pone.0054651)

Tier: Tier 1

Activity - Number Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff will use a number sense strategy at least once per week across all subject areas.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	No Funding Required	Math Department Head, admin, and all staff

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### Strategy 2:

Math Team Teaching - Team Teaching - Each grade level will have to offer at least one section of team taught English with extra support and individualized differentiation to enhance student achievement.

Category: Mathematics

Research Cited: Research Cited: Professional Development, training, and research provided by Kathleen Kryza through the CG-RESD

Tier: Tier 3

Activity - Team Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff has attended and will continue to attend professional development through the CG-RESD. Staff members include general education teachers, special education teachers, and administration. Staff will schedule collaboration time to meet and plan classroom instructions, activities, and daily lessons. Team teaching will be used in Math and English classes.	Professional Learning	Tier 2	Monitor	08/01/2019	06/30/2024	\$1100	Special Education	Special education staff, team teaching general education staff, and administration

## Goal 3: 85% of students will show growth or meet the career and college readiness benchmark for Science.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on objectives in Science by 06/30/2024 as measured by state, district, and school assessments.

### Strategy 1:

RA, WAC, # Sense - All subjects in all grade levels will use RA, WAC, and Number Sense to improve academic proficiency at least once per week.

Category: Science

Tier: Tier 1

Activity - RA, WAC, # Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All subjects in all grade levels will use RA, WAC, and Number Sense at least once per week to improve student growth	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	No Funding Required	All Staff and Admin

## Goal 4: 85% of students will show growth or meet the career and college readiness benchmark for Social Studies.

### Measurable Objective 1:

85% of All Students will demonstrate a proficiency on objectives in Social Studies by 06/30/2024 as measured by State assessment..

### Strategy 1:

RA, WAC, # Sense - All subjects in all grade levels will use RA, WAC, and Number Sense to improve academic proficiency at least once per week to reinforce the subject area and improve student growth in social studies.

Category: Social Studies

Tier: Tier 1

Activity - RA, WAC, # Sense	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All subjects in all grade levels will use RA, WAC, and Number Sense	Direct Instruction	Tier 1	Monitor	08/01/2019	08/01/2024	\$0	No Funding Required	Staff and admin

## Goal 5: All staff will continue to use a variety of professional training and development opportunities to improve student achievement through staff leadership on academic improvements, school climate/culture, and school improvement.

### Measurable Objective 1:

collaborate to develop and improve student achievement through staff leadership. by 06/30/2026 as measured by student achievement scores on State assessments..

### Strategy 1:

Staff Leadership and Professional Training - Providing school leaders and teachers with the big ideas underlying restorative practices through the CG-RESA professional development opportunities with all staff and administration.

Category: Other - Teacher Development

Research Cited: Michigan Department of Education Requirement: [https://www.michigan.gov/mde/0,4615,7-140-74638\\_72831\\_72833-361320--,00.html](https://www.michigan.gov/mde/0,4615,7-140-74638_72831_72833-361320--,00.html)

Tier: Tier 2

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Activity - Training for School Environment, School Culture and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training from RESD, MASSP, State and other professional organizations for teachers to improve the school environment, school culture and professionalism. This includes: CPI Refresher Course CPI New User Course Continuous School Improvement with 9 staff (SIP Team) 7 staff with \$100 each for 6 days = 42 total days for teacher subs costs Social Studies PD on new standards (5 staff with 3 days at \$100 sub costs per day and registration costs) Science PD on standard implementation (3 staff with 2 days for \$100 sub cost each day and registration costs) Middle School Math PD with 1 staff member (year 4) Sub costs 100 First Year Teacher Survival Series (3 teachers at \$150 registration each but no sub costs)	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2026	\$20000	Title II Part A	MASSP, RESD, state, and other professional organizations with staff and administration

### Strategy 2:

MCSI - Professional development will be provided to administration and department heads for state requirements on SIP and related requirements.

Category: Other - School Improvement

Research Cited: MDE School Improvement Framework

Tier: Tier 1

Activity - School Improvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly SIP Meetings with SIP team Monthly MCSI Meetings with RESD and SIP Team	Other - School Improvement	Tier 1	Monitor	08/01/2019	06/30/2024	\$5000	General Fund	department heads and admin

### Strategy 3:

Data Days - Individual teachers collect and analyze their data to improve their curriculum. Data is used to to enhance lesson plans implement curriculum changes, identify at-risk students.

Category: Learning Support Systems

Research Cited: <http://www.allthingsplc.info/blog/view/209/data-informed-versus-data-driven-plc-teams>

Data-Informed Versus Data-Driven PLC Teams

Tier: Tier 1

Activity - Department data days	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible



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Staff meets in their departments and analyzes the data collected throughout the year with state assessments and district assessments, trimester with pre/post assessments, and unit with common assessments.. Departments then discuss areas of weakness and strengths and looks to modify curriculum to enhance student learning; additionally, they analyze individual student data for remediation and support.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/01/2019	06/30/2024	\$10000	Title I Part A	All teachers participate in data day, admin support staff within the departments, CG-RESD support departments and individual teachers as needed.
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## Goal 6: Career and College Readiness

### Measurable Objective 1:

100% of All Students will achieve college and career readiness requirements with EDP's and course scheduling in Career & Technical by 06/30/2026 as measured by the number of completed EDP's.

### Strategy 1:

Career Navigating - The high school counselor and career navigator director will meet with all students to update and complete EDP's for all students in all high school grade levels.

Category: Career and College Ready

Research Cited: Michigan Department of Education requires all our high school students to have updated EDP's throughout high school:

[https://www.michigan.gov/documents/mde/EDP\\_Fundamentals\\_ADA2017\\_570694\\_7.pdf](https://www.michigan.gov/documents/mde/EDP_Fundamentals_ADA2017_570694_7.pdf)

Tier: Tier 1

Activity - Career Navigating	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EDP's have been implemented for years; however, we are at a point of implementing with fidelity for all students. This task has included adding a career navigator for our building to support all students with their EDP.	Career Preparation /Orientation	Tier 1	Monitor	08/01/2019	06/30/2026	\$10000	Section 31a	Counselor and career navigator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Counselor	High School counselor will advise students in preparation for career and college readiness through EDP's and scheduling while using assessment data	Career Preparation /Orientation	Tier 1	Implement	08/01/2019	06/30/2024	\$5239	HS Counselor
Career Navigating	EDP's have been implemented for years; however, we are at a point of implementing with fidelity for all students. This task has included adding a career navigator for our building to support all students with their EDP.	Career Preparation /Orientation	Tier 1	Monitor	08/01/2019	06/30/2026	\$10000	Counselor and career navigator
CTE	Teachers/instructors support the academic needs of students through small group instruction in preparation for career and college readiness.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2024	\$7000	FHS staff and CGRES staff.
Counselor	High School counselor will advise students in preparation for career and college readiness, schedule all students, and review student achievement data.	Career Preparation /Orientation	Tier 1	Monitor	08/01/2019	06/30/2026	\$5239	High School Counselor
CTE	Teachers/instructors support the academic needs of students through small group instruction in preparation for career and college readiness.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2024	\$7000	FHS and CGRES staff.

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RA	RA across the curriculum with all high school grade levels, monitored by administration during walk throughs. Staff also attended RA training through the summer as a volunteer basis.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$5000	English Department Head, RA Trained Teachers, All Staff, Administration

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Training for School Environment, School Culture and Professional Development	Training from RESD, MASSP, State and other professional organizations for teachers to improve the school environment, school culture and professionalism. This includes: CPI Refresher Course CPI New User Course Continuous School Improvement with 9 staff (SIP Team) 7 staff with \$100 each for 6 days = 42 total days for teacher subs costs Social Studies PD on new standards (5 staff with 3 days at \$100 sub costs per day and registration costs) Science PD on standard implementation (3 staff with 2 days for \$100 sub cost each day and registration costs) Middle School Math PD with 1 staff member (year 4) Sub costs 100 First Year Teacher Survival Series (3 teachers at \$150 registration each but no sub costs)	Professional Learning	Tier 1	Implement	07/01/2019	06/30/2026	\$20000	MASSP, RESD, state, and other professional organizations with staff and administration
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### Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Department data days	Staff meets in their departments and analyzes the data collected throughout the year with state assessments and district assessments, trimester with pre/post assessments, and unit with common assessments.. Departments then discuss areas of weakness and strengths and looks to modify curriculum to enhance student learning; additionally, they analyze individual student data for remediation and support.	Academic Support Program, Curriculum Development, Direct Instruction, Teacher Collaboration, Professional Learning	Tier 1	Monitor	08/01/2019	06/30/2024	\$10000	All teachers participate in data day, admin support staff within the departments, CG-RESD support departments and individual teachers as needed.

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Scholastic Reading Inventory (SRI)	All students will be analyzed on the SRI assessment for data collection to be used in scheduling, interventions, and academic support. Additional data, such as grades, state assessment, pre/post assessments, etc will also be used. This will support our at-risk students with course placement, remediation, IEP goals, differentiation, accommodations, and modifications.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$250	English Department Head, Media Tech, Admin, and all staff
Technology Embedded	Enriching the curriculum of English (and all subject areas) through the use of a variety of technology resources support student growth with the specific subject, provides the opportunity to differentiate, and increase technology skills. Additionally, this year we will pilot a set of Chromebooks in one classrooms to evaluate how they compare to our classroom laptops for student achievement.	Curriculum Development, Technology	Tier 1	Monitor	08/01/2019	06/30/2026	\$10500	All staff and administration (Chromebook pilot will be one classroom of 35 books at approximately 300 each)
School Improvement	Monthly SIP Meetings with SIP team Monthly MCSI Meetings with RESD and SIP Team	Other - School Improvement	Tier 1	Monitor	08/01/2019	06/30/2024	\$5000	department heads and admin

## Special Education

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
English Team Teaching	Special Education Students with a disability in English will be provided English with a teaming approach (one special education teacher and one general education teacher) to individually meet the needs of the student with accommodation/modifications as needed.	Academic Support Program	Tier 3	Monitor	08/01/2019	06/30/2026	\$1100	Administration, staff and counselor
Team Teaching	Staff has attended and will continue to attend professional development through the CG-RESD. Staff members include general education teachers, special education teachers, and administration. Staff will schedule collaboration time to meet and plan classroom instructions, activities, and daily lessons. Team teaching will be used in Math and English classes.	Professional Learning	Tier 2	Monitor	08/01/2019	06/30/2024	\$1100	Special education staff, team teaching general education staff, and administration

## No Funding Required

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RA, WAC, # Sense	All subjects in all grade levels will use RA, WAC, and Number Sense	Direct Instruction	Tier 1	Monitor	08/01/2019	08/01/2024	\$0	Staff and admin
Number Sense	All staff will use a number sense strategy at least once per week across all subject areas.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	Math Department Head, admin, and all staff
RA, WAC, # Sense	All subjects in all grade levels will use RA, WAC, and Number Sense at least once per week to improve student growth	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	All Staff and Admin
WAC	All staff implement WAC for all students at least once per week.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2024	\$0	English Department Head, English Staff, Admin, and all staff