

Farwell High School

480 East Ohio Street, Farwell, MI 48622

www.farwellschools.net

989-588-9913

Timberland Alternative Education

2655 West Ludington Drive

Farwell, MI 48622

989-588-7219



Dr. Dee Yarger, Principal

Mr. Mike Groulx, Assistant Principal/Athletic Director

Mrs. Stephanie Brown, Timberland Dean of Students

<u>District Vision Statement:</u>	Farwell - School, Family and Community, hand in hand, doing what is best for all kids.
<u>District Mission Statement:</u>	Together with family and community, Farwell Area Schools will educate all students in a supportive environment, engaging them in learning through a variety of challenging experiences to ensure success in an ever-changing world.

January 25, 2021

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for **Timberland Alternative Education High School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Dr. Yarger for assistance.

The AER is available for you to review electronically by visiting the following web site <https://bit.ly/3rWZG7v> or you may review a copy in the main office at your child's school.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has NOT been given one of these labels.

Timberland Alternative Education includes grades 8 through 12. We have approximately 30 students for 8th through 12th. The location is considered a small rural community with the school district including the Village of Farwell, Lake George and Lake. For the three areas by zip code the population according to bestplaces.net is as follows: Farwell zip code 48622 population of 6432, Lake George zip code 48633 population of 163, Lake zip code 48632 population of 5015. Some of the school boundaries to cross zip codes with Clare Schools and Harrison Schools. Farwell is isolated from the bigger cities and opportunities; however, there are a lot of recreational activities for students to do that include hunting, fishing, skiing, and camping. Timberland has 1 full-time teachers, 2 part-time teachers, 1 full-time secretary, 2 part-time administrators, no support staff, and 1 part-time general education social worker. Additionally, there is collaboration between the Clare-Gladwin RESD for support staff. Unique features include multiple lakes and land for recreational hunting and fishing. Additionally, Timberland is facing a lot of challenges; such as the following from MI School Data, economically disadvantaged student rate at about 75%, off-track for graduation student rate about 100%, and a graduation rate of about 38% meaning a dropout rate of about 62%. Currently there is one English Language Learners and the percent of white students is about 92%. According to City-Data.com in 2017 for Farwell data, the median household income was about \$30,000, the median resident age was about 48 years old, there were about equal percent of males/females, about 25% of the residents were living in poverty, unemployment was about 8%, and for the population at 25 years and over about 8.5% held a bachelor's degree or higher. These challenges have encouraged us to implement an early college program within our district for more college opportunities, to collaborate with Central Michigan University's in a special needs programs called Connections that Count, to collaborate with the RESD to provide free after school tutoring/credit recovery program with dinner and transportation for all our students, and supply a universal breakfast, lunch, and dinner which allows free food for all of our students.

State law requires that we also report additional information as listed below for the two most recent school years:

1. **PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL:** Assignment to Timberland is based on open enrollment and at-risk data.
2. **THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN:** The yearly school improvement plan is currently implemented with clear goals for math, English, Science, Social Studies, Student Educational Developmental Plans and Staff Leadership. The school improvement plan can be obtained at: www.farwellschools.net or you may review a copy in the Farwell High School office at your child's school. Specifically, Farwell High School has cross-curricular goals for Writing Across the Curriculum, number sense, and Reading Apprentice Strategies to improve all students' academic achievement.

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3. **A BRIEF DESCRIPTION OF THE SCHOOL:** Timberland Alternative High School is a traditional public school with approximately 30 students in grade 8-12 that includes dual enrollment and Career Technical Education (CTE) opportunities as well as early college with a 13th year of high school.
4. **TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL:** A copy of the Farwell Core Curriculum can be found at the high school or at www.farwellschools.net under the counseling tab labeled course offerings. In addition to the state requirements, you will find that we offer above and beyond opportunities for our students; CTE, work study, and dual enrollment options.
5. **THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS:** Through the MI School Data website (www.mischooldata.org) all relevant state assessment scores, postsecondary information, along with various other categories can be obtained. Timberland has assessed 14 or less students for the prior 5 school years in all assessment subgroups, including SAT, PSAT, and M-STEP. This makes data collection and analysis very limited.
6. **THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES –** Timberland Alternative Education hold parent teacher conferences each fall and the attendance is as follows:
 - 2019-2020 School Year: 3 guardians in attendance (8%)
 - 2018-2019 School Year: 5 guardians in attendance (12%)
7. **THE NUMBER AND PERCENT OF DUAL ENROLLMENTS; NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB); NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB); NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT:**
 - Number and percent of postsecondary enrollment:
 - 2019-2020: 0 students; 0 percent
 - 2018-2019: 0 students; 0 percent
 - There were no AP/IB college equivalent courses, all college credits earned were through dual enrollment and Career and Technical Education.
 - Farwell Area Schools offers college courses on the Farwell High School campus that Timberland students can enroll in and unlimited dual courses through area colleges and universities that eligible Timberland Alternative Students can participate in. Additionally, transportation is provided to and from Mid Michigan College if students' courses align with the Career and Technical Education bus.

Timberland Alternative Education is pleased to provide this data. We are confident that our school improvement initiatives and dedicated staff will continue to improve our data in the future years. We anticipate our assessment scores and data points will only continue to increase and with that so too will our student achievement data.

Sincerely,

Dr. Yarger, Ed.D
Principal