## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	All Students	2009-10	100%	89.8%	87.1%	87.1%	34.5%	52.6%	7.8%	5.2%
English Language Arts / Reading	03	All Students	2010-11	100%	86.8%	84.9%	84.9%	38.7%	46.2%	11.8%	3.2%
English Language Arts / Reading	03	American Indian or Alaska Native	2010-11	<10	85%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	93.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2009-10	<10	80.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Black or African American	2010-11	<10	74.7%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2009-10	<10	84.6%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Hispanic or Latino	2010-11	<10	79.8%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	Two or More Races	2010-11	<10	86.4%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	03	White	2009-10	100%	92.7%	86.8%	86.8%	34.2%	52.6%	7.9%	5.3%
English Language Arts / Reading	03	White	2010-11	100%	90.4%	83.9%	83.9%	36.8%	47.1%	12.6%	3.4%
English Language Arts / Reading	03	Female	2009-10	100%	91.9%	90.9%	90.9%	40%	50.9%	9.1%	0%
English Language Arts / Reading	03	Female	2010-11	100%	89.3%	92.9%	92.9%	47.6%	45.2%	4.8%	2.4%
English Language Arts / Reading	03	Male	2009-10	100%	87.9%	83.6%	83.6%	29.5%	54.1%	6.6%	9.8%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	03	Male	2010-11	100%	84.3%	78.4%	78.4%	31.4%	47.1%	17.6%	3.9%
English Language Arts / Reading	03	Economically Disadvantaged	2009-10	100%	84.5%	80%	80%	25.3%	54.7%	12%	8%
English Language Arts / Reading	03	Economically Disadvantaged	2010-11	100%	80.2%	86.4%	86.4%	35.6%	50.8%	8.5%	5.1%
English Language Arts / Reading	03	Students with Disabilities	2009-10	100%	71%	52.9%	52.9%	11.8%	41.2%	23.5%	23.5%
English Language Arts / Reading	03	Students with Disabilities	2010-11	100%	62.1%	50%	50%	25%	25%	43.8%	6.3%
English Language Arts / Reading	04	All Students	2009-10	100%	84.1%	66.1%	66.1%	24.8%	41.3%	31.2%	2.8%
English Language Arts / Reading	04	All Students	2010-11	100%	84.1%	75.9%	75.9%	28.4%	47.4%	19.8%	4.3%
English Language Arts / Reading	04	American Indian or Alaska Native	2009-10	<10	83.5%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Black or African American	2010-11	<10	69.1%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2009-10	<10	74.3%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	Hispanic or Latino	2010-11	<10	77.9%	<10	<10	<10	<10	<10	<10
English Language Arts / Reading	04	White	2009-10	100%	88.9%	66%	66%	23.6%	42.5%	31.1%	2.8%
English Language Arts / Reading	04	White	2010-11	100%	88.5%	75.7%	75.7%	29.7%	45.9%	19.8%	4.5%
English Language Arts / Reading	04	Female	2009-10	100%	86.1%	68.5%	68.5%	25.9%	42.6%	27.8%	3.7%

### Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
English Language Arts / Reading	04	Female	2010-11	100%	87%	83.9%	83.9%	35.7%	48.2%	16.1%	0%
English Language Arts / Reading	04	Male	2009-10	100%	82.1%	63.6%	63.6%	23.6%	40%	34.5%	1.8%
English Language Arts / Reading	04	Male	2010-11	100%	81.3%	68.3%	68.3%	21.7%	46.7%	23.3%	8.3%
English Language Arts / Reading	04	Economically Disadvantaged	2009-10	100%	75.7%	60.8%	60.8%	18.9%	41.9%	36.5%	2.7%
English Language Arts / Reading	04	Economically Disadvantaged	2010-11	100%	76.1%	69.3%	69.3%	20%	49.3%	25.3%	5.3%
English Language Arts / Reading	04	Students with Disabilities	2009-10	100%	58%	25%	25%	6.3%	18.8%	68.8%	6.3%
English Language Arts / Reading	04	Students with Disabilities	2010-11	100%	54.2%	26.3%	26.3%	5.3%	21.1%	52.6%	21.1%
Mathematics	03	All Students	2009-10	100%	94.8%	88%	88%	35.9%	52.1%	11.1%	0.9%
/lathematics	03	All Students	2010-11	100%	95.3%	95.7%	95.7%	46.2%	49.5%	4.3%	0%
Mathematics (	03	American Indian or Alaska Native	2010-11	<10	95.1%	<10	<10	<10	<10	<10	<10
Mathematics	03	Asian, Native Hawaiian, or Pacific Islander	2010-11	<10	98.2%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	87.7%	<10	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2010-11	<10	88.6%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2009-10	<10	92.3%	<10	<10	<10	<10	<10	<10
Mathematics	03	Hispanic or Latino	2010-11	<10	93.5%	<10	<10	<10	<10	<10	<10
Mathematics	03	Two or More Races	2010-11	<10	95.8%	<10	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	100%	96.9%	87.8%	87.8%	35.7%	52.2%	11.3%	0.9%
Mathematics	03	White	2010-11	100%	97.1%	95.4%	95.4%	46%	49.4%	4.6%	0%
Mathematics	03	Female	2009-10	100%	94.8%	92.7%	92.7%	38.2%	54.5%	7.3%	0%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
Mathematics	03	Female	2010-11	100%	95.3%	97.6%	97.6%	40.5%	57.1%	2.4%	0%
Mathematics	03	Male	2009-10	100%	94.8%	83.9%	83.9%	33.9%	50%	14.5%	1.6%
Mathematics	03	Male	2010-11	100%	95.3%	94.1%	94.1%	51%	43.1%	5.9%	0%
Mathematics	03	Economically Disadvantaged	2009-10	100%	91.9%	86.8%	86.8%	25%	61.8%	11.8%	1.3%
Mathematics	03	Economically Disadvantaged	2010-11	100%	92.7%	94.9%	94.9%	44.1%	50.8%	5.1%	0%
Mathematics (	03	Students with Disabilities	2009-10	100%	87.8%	61.1%	61.1%	11.1%	50%	38.9%	0%
Mathematics	03	Students with Disabilities	2010-11	100%	88.7%	81.3%	81.3%	31.3%	50%	18.8%	0%
/lathematics	04	All Students	2009-10	100%	92.3%	79.8%	79.8%	24.8%	55%	19.3%	0.9%
Mathematics (	04	All Students	2010-11	100%	91.5%	82.8%	82.8%	30.2%	52.6%	17.2%	0%
/lathematics	04	American Indian or Alaska Native	2009-10	<10	89.5%	<10	<10	<10	<10	<10	<10
Mathematics (	04	Black or African American	2010-11	<10	81.2%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2009-10	<10	89.3%	<10	<10	<10	<10	<10	<10
Mathematics	04	Hispanic or Latino	2010-11	<10	88.7%	<10	<10	<10	<10	<10	<10
/lathematics	04	White	2009-10	100%	95.1%	79.2%	79.2%	24.5%	54.7%	19.8%	0.9%
1athematics	04	White	2010-11	100%	94.3%	82%	82%	31.5%	50.5%	18%	0%
1athematics	04	Female	2009-10	100%	92.9%	75.9%	75.9%	25.9%	50%	22.2%	1.9%
Mathematics 1 4 1	04	Female	2010-11	100%	91.6%	82.1%	82.1%	28.6%	53.6%	17.9%	0%
1athematics	04	Male	2009-10	100%	91.6%	83.6%	83.6%	23.6%	60%	16.4%	0%
/lathematics	04	Male	2010-11	100%	91.3%	83.3%	83.3%	31.7%	51.7%	16.7%	0%
/lathematics	04	Economically Disadvantaged	2009-10	100%	87.8%	75.7%	75.7%	18.9%	56.8%	23%	1.4%
/lathematics	04	Economically Disadvantaged	2010-11	100%	86.9%	76%	76%	21.3%	54.7%	24%	0%
Mathematics (	04	Students with Disabilities	2009-10	100%	80%	75%	75%	12.5%	62.5%	25%	0%
Mathematics	04	Students with Disabilities	2010-11	100%	77.5%	47.4%	47.4%	0%	47.4%	52.6%	0%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Student Assessment Data - Michigan Merit Examination (MME)

				1							1
Subject	Grade	Student Group	School Year	% Students	State %	District %	School %	% Advanced	% Proficient	% Partially	% Not
Junject	Graue	Student Group	Scribbi rear	// Students	State /0	DISTRICT /0	SCHOOL /6	/o Auvanceu	/ 0	/o Failially	% NOt
_				Tested	Students	Students	Students	(Level 1)	(Level 2)	Proficient	Proficient
								(=0.0)	(2010. 2)		
1			1		Proficient	Proficient	Proficient			(Level 3)	(Level 4)

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Student Assessment Data - MI-Access : Functional Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	03	All Students	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	03	Black or African American	2009-10	<10	69.3%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	79.3%	<10	<10	<10	<10	<10
Mathematics	03	Female	2009-10	<10	71.4%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2010-11	<10	82.9%	<10	<10	<10	<10	<10
Mathematics	04	Black or African American	2010-11	<10	79.1%	<10	<10	<10	<10	<10
Mathematics	04	White	2010-11	<10	84.3%	<10	<10	<10	<10	<10
Mathematics	04	Female	2010-11	<10	80.4%	<10	<10	<10	<10	<10
Mathematics	04	Male	2010-11	<10	84.3%	<10	<10	<10	<10	<10

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Student Assessment Data - MI-Access : Supported Independence

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	Students		% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
						Proficient	Proficient			

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Student Assessment Data - MI-Access : Participation

Subject	Grade	Student Group	School Year	% Students Tested	Proficient	Students		% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
						Proficient	Proficient			

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### Student Assessment Data - MEAP-Access

Subject	Grade	Student Group	School Year	% Students Tested	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Level 1	% Level 2	% Level 3
Reading	03	All Students	2009-10	<10	31.3%	<10	<10	<10	<10	<10
Reading	03	White	2009-10	<10	31.7%	<10	<10	<10	<10	<10
Reading	03	Male	2009-10	<10	31.2%	<10	<10	<10	<10	<10
Reading	03	Economically Disadvantaged	2009-10	<10	30.4%	<10	<10	<10	<10	<10
Reading	04	All Students	2009-10	<10	50.7%	<10	<10	<10	<10	<10
Reading	04	White	2009-10	<10	52.8%	<10	<10	<10	<10	<10
Reading	04	Female	2009-10	<10	50.6%	<10	<10	<10	<10	<10
Reading	04	Male	2009-10	<10	50.8%	<10	<10	<10	<10	<10
Reading	04	Economically Disadvantaged	2009-10	<10	49.8%	<10	<10	<10	<10	<10
Mathematics	03	All Students	2009-10	<10	60.1%	<10	<10	<10	<10	<10
Mathematics	03	White	2009-10	<10	63.8%	<10	<10	<10	<10	<10
Mathematics	03	Male	2009-10	<10	62.2%	<10	<10	<10	<10	<10
Mathematics	03	Economically Disadvantaged	2009-10	<10	60.8%	<10	<10	<10	<10	<10
Mathematics	04	All Students	2009-10	<10	73%	<10	<10	<10	<10	<10
Mathematics	04	White	2009-10	<10	76.4%	<10	<10	<10	<10	<10
Mathematics	04	Female	2009-10	<10	71.2%	<10	<10	<10	<10	<10
Mathematics	04	Male	2009-10	<10	74%	<10	<10	<10	<10	<10
Mathematics	04	Economically Disadvantaged	2009-10	<10	72.5%	<10	<10	<10	<10	<10

# Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
All Students	State	English Language Arts / Reading	98.9%	93.7%
All Students	State	Mathematics	98.6%	94.4%
All Students	District	English Language Arts / Reading	99.2%	92.3%
All Students	District	Mathematics	99.1%	91.9%
All Students	School	English Language Arts / Reading	100%	93.5%
All Students	School	Mathematics	100%	94.6%
American Indian or Alaska Native	State	English Language Arts / Reading	98.4%	92.1%
American Indian or Alaska Native	State	Mathematics	98.1%	93.4%
American Indian or Alaska Native	District	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	District	Mathematics	<30	<30
American Indian or Alaska Native	School	English Language Arts / Reading	<30	<30
American Indian or Alaska Native	School	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	State	English Language Arts / Reading	100.5%	96.5%
Asian, Native Hawaiian, or Pacific Islander	State	Mathematics	99.3%	97.4%
Asian, Native Hawaiian, or Pacific Islander	District	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	District	Mathematics	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	English Language Arts / Reading	<30	<30
Asian, Native Hawaiian, or Pacific Islander	School	Mathematics	<30	<30
Black or African American	State	English Language Arts / Reading	96.8%	87.7%
Black or African American	State	Mathematics	96.4%	88.9%
Black or African American	District	English Language Arts / Reading	<30	<30
Black or African American	District	Mathematics	<30	<30
Black or African American	School	English Language Arts / Reading	<30	<30
Black or African American	School	Mathematics	<30	<30
Hispanic or Latino	State	English Language Arts / Reading	98.8%	91.7%
Hispanic or Latino	State	Mathematics	98.1%	93.4%
Hispanic or Latino	District	English Language Arts / Reading	<30	<30
Hispanic or Latino	District	Mathematics	<30	<30
Hispanic or Latino	School	English Language Arts / Reading	<30	<30
Hispanic or Latino	School	Mathematics	<30	<30
Two or More Races	State	English Language Arts / Reading	99.2%	94.1%
Two or More Races	State	Mathematics	99%	94.9%
Two or More Races	District	English Language Arts / Reading	<30	<30
Two or More Races	District	Mathematics	<30	<30
Two or More Races	School	English Language Arts / Reading	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	State	English Language Arts / Reading	99.4%	95.1%
White	State	Mathematics	99.2%	95.6%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### AYP Detail Data

Student Group	Location	Subject	% Tested (Goal 95%)	% Proficient for AYP*
White	District	English Language Arts / Reading	99.2%	92.2%
White	District	Mathematics	99.2%	92.4%
White	School	English Language Arts / Reading	100%	93.6%
White	School	Mathematics	100%	94.6%
Economically Disadvantaged	State	English Language Arts / Reading	98.4%	90.4%
Economically Disadvantaged	State	Mathematics	98.1%	91.9%
Economically Disadvantaged	District	English Language Arts / Reading	99%	91.4%
Economically Disadvantaged	District	Mathematics	99%	91.8%
Economically Disadvantaged	School	English Language Arts / Reading	100%	92%
Economically Disadvantaged	School	Mathematics	100%	94.7%
Limited English Proficient	State	English Language Arts / Reading	99%	85.3%
Limited English Proficient	State	Mathematics	98.2%	91.2%
Students with Disabilities	State	English Language Arts / Reading	97.8%	72.9%
Students with Disabilities	State	Mathematics	97.6%	78.9%
Students with Disabilities	District	English Language Arts / Reading	99.2%	73.8%
Students with Disabilities	District	Mathematics	99.2%	71.6%
Students with Disabilities	School	English Language Arts / Reading	100%	79.6%
Students with Disabilities	School	Mathematics	100%	83.7%

Note: 1100 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access.

# Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### AYP Detail Data - Graduation Rate

Student Group	Location	Graduation Rate (High Schools only) (Goal 80%)
All Students	State	75.96%
All Students	District	78.17%
American Indian or Alaska Native	State	65.87%
American Indian or Alaska Native	District	<10
Asian, Native Hawaiian, or Pacific Islander	State	87.07%
Black or African American	State	57.97%
Black or African American	District	<10
Hispanic or Latino	State	63.52%
Hispanic or Latino	District	<10
Two or More Races	State	66.55%
White	State	82.04%
White	District	78.2%
Economically Disadvantaged	State	66.59%
Economically Disadvantaged	District	76.62%
Limited English Proficient	State	83.13%
Students with Disabilities	State	58.68%
Students with Disabilities	District	70%

<sup>\*</sup> All data based on students enrolled for a full academic year.

# Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### AYP Detail Data - Attendance Rate

Student Group	Location	Attendance Rate (Goal 90%)
All Students	State	94.9%
All Students	District	90.9%
All Students	School	93.8%
American Indian or Alaska Native	State	94%
American Indian or Alaska Native	District	80.3%
American Indian or Alaska Native	School	97.8%
Asian, Native Hawaiian, or Pacific Islander	State	96.6%
Asian, Native Hawaiian, or Pacific Islander	District	89.7%
Asian, Native Hawaiian, or Pacific Islander	School	95.4%
Black or African American	State	91.9%
Black or African American	District	96.1%
Black or African American	School	93.6%
Hispanic or Latino	State	94.2%
Hispanic or Latino	District	93.6%
Hispanic or Latino	School	96.6%
Two or More Races	State	94.7%
White	State	95.6%
White	District	90.9%
White	School	93.8%
Economically Disadvantaged	State	93.4%
Economically Disadvantaged	District	90%
Economically Disadvantaged	School	93.1%
Limited English Proficient	State	94.8%
Students with Disabilities	State	93.4%
Students with Disabilities	District	90.6%
Students with Disabilities	School	93.1%

<sup>\*</sup> All data based on students enrolled for a full academic year.

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### Michigan Annual AYP Objectives for Reading/ELA

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		38%			31%		42%
2002-03		38%			31%		42%
2003-04		38%			31%		42%
2004-05		48%			43%		52%
2005-06	50%	48%	46%	45%	43%	41%	52%
2006-07	50%	48%	46%	45%	43%	41%	52%
2007-08	60%	59%	57%	56%	54%	53%	61%
2008-09	60%	59%	57%	56%	54%	53%	61%
2009-10	70%	69%	68%	67%	66%	65%	71%
2010-11	78%	77%	76%	75%	74%	73%	79%
2011-12	86%	85%	84%	83%	82%	82%	86%
2012-13	93%	92%	92%	91%	91%	91%	93%
2013-14	100%	100%	100%	100%	100%	100%	100%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### Michigan Annual AYP Objectives for Mathematics

School Year	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11
2001-02		47%				31%	33%
2002-03		47%				31%	33%
2003-04		47%				31%	33%
2004-05		56%				43%	44%
2005-06	59%	56%	53%	50%	46%	43%	44%
2006-07	59%	56%	53%	50%	46%	43%	44%
2007-08	67%	65%	62%	60%	57%	54%	55%
2008-09	67%	65%	62%	60%	57%	54%	55%
2009-10	67%	65%	62%	60%	57%	54%	55%
2010-11	75%	74%	71%	70%	67%	66%	67%
2011-12	83%	82%	81%	80%	78%	77%	78%
2012-13	91%	91%	90%	90%	89%	89%	89%
2013-14	100%	100%	100%	100%	100%	100%	100%

#### Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### School AYP Status

Title 1 Status	AYP ELA/Reading Status	AYP Mathematics Status	AYP Overall Status	Education Yes Report Card Grade	School Improvement Status	Years in Improvement
Yes	Met	Met	Met	В	N/A	0

<sup>%</sup> of Schools making AYP: 100%
% of Schools in School Improvement status: 0%
% of Schools in Corrective Action status: 0%
% of Schools in Restructuring status: 0%
% of Title I Schools making AYP: 100%
% of Title I Schools in School Improvement status: 0%
% of Title I Schools in Corrective Action status: 0%
% of Title I Schools in Restructuring status: 0%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### Teacher Quality Data

	Other	B.A.	M.A.	Ph.D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School		29	8	0

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

# Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Teacher Quality Data

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

# Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Teacher Quality Data

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0%

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

NAEP 2009 Grade 4 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male Female	50 50	22 22	41 45	30 29	7 4
National Lunch Program Eligility Eligible Not Eligible Info not available	43 56 ‡	36 11 ‡	47 40 ‡	16 40 ‡	1 9 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 20 5 3 1	14 52 29 13 ‡	43 39 51 32 ‡	37 9 19 36 ‡	6 0 1 19 ‡
Student classified as having a disability SD Not SD	12 88	42 19	39 44	17 31	2 6
Student is an English Language Learner ELL Not ELL	3 97	48 21	40 43	11 31	1 5

<sup>‡</sup> Reporting Standards not met.
Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009
Mathematics Achievement.

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

NAEP 2009 Grade 8 Mathematics Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male Female	51 49	31 33	37 38	24 24	8 5
National Lunch Program Eligility Eligible Not Eligible Info not available	38 62 ‡	50 21 ‡	37 38 ‡	12 31 ‡	1 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	23 68 38 11 ‡	40 27 45 30 ‡	29 4 15 31 ‡	8 1 2 28 ‡
Student classified as having a disability SD Not SD	10 90	75 27	22 39	2 27	1 7
Student is an English Language Learner ELL Not ELL	2 98	58 32	32 37	10 24	0 7

<sup>‡</sup> Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### NAEP 2009 Grade 4 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male Female	50 50	39 32	35 34	21 26	5 8
National Lunch Program Eligility Eligible Not Eligible Info not available	43 57 #	52 24 ‡	33 36 ‡	13 31 ‡	2 10 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	71 19 5 3 1	28 65 49 21 ‡	36 26 34 37 ‡	28 7 15 25 ‡	8 1 2 17 ‡
Student classified as having a disability SD Not SD	10 90	66 32	24 36	8 25	3 7
Student is an English Language Learner ELL Not ELL	3 97	65 35	26 35	9 24	1 7

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

#### NAEP 2009 Grade 8 Reading Results

Reporting Group	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male Female	51 49	33 23	42 41	23 32	2 4
National Lunch Program Eligility Eligible Not Eligible Info not available	37 62 ‡	44 18 ‡	41 42 ‡	14 36 ‡	1 4 ‡
Race Ethnicity White Black Hispanic Asian Amer/Pacif Isl American Indian Unclassified	74 18 4 2 1	21 54 40 ‡ ‡	32 37 34 ‡	32 9 24 ‡	3 # 2 ‡ ‡
Student classified as having a disability SD Not SD	9 91	73 23	22 43	4 30	# 3
Student is an English Language Learner ELL Not ELL	2 98	60 27	33 42	8 28	# 3

<sup>#</sup> Rounds to zero

<sup>‡</sup> Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

## Combined Reports Data for Clare-Gladwin Regional Education Service District, Farwell Area Schools, Farwell Elementary School

Grade		Participation Rate for Students with Disabilities		Participation Rate for IEP Students	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
1	Math Reading	82.08 72.05	2.771 2.592	81.98 72.01	2.786 2.63		3.063 3.53
8	Math Reading		2.561 3.239	76.21 70.46	2.578 3.298		4.12 4.505